

St Hugh's Catholic Primary School  
The Primary PE and Sport Premium

Review of last year's spend and key achievements (2023/24)		
Activity/Action	Impact	Comments
<p>Provide opportunities which encourage physical activities outside school hours e.g. breakfast club, sports, games activities and after school sports clubs</p> <p>Employ qualified sports coach to deliver PE sessions alongside class teachers. Provide targeted teaching in athletics for more able KS2 pupils,</p> <p>Top up swimming.</p> <p>Implement Get Set 4 PE. Invest in PE curriculum support materials to assist teachers in planning, delivery and assessment of PE.</p>	<p>All pupils are engaged in regular physical activity.</p> <p>All staff received CPD on how to deliver PE lessons working alongside the coach. The children received quality athletics training to prepare for the athletics competition.</p> <p>Top up sessions ensured that 85% of the pupils could swim 25 meters.</p> <p>All teachers have improved their PE lessons by following comprehensive, curriculum-aligned lesson content and progressive schemes of work.</p>	<p>Pupil voice indicated that all who achieved 25 metres were proud of their achievement and much more confident in the water.</p> <p>Staff are more confident in their teaching. Staff voice indicates they enjoy teaching PE more as a result of CPD.</p>

**Key Priorities and Planning**

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Provide opportunities which encourage physical activities outside school hours e.g. breakfast club, sports, games activities and after school sports clubs	Lunchtime supervisors / teaching staff, coaches - as they need to lead the activity Pupils – as they will take part.	Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school	Pupils know a range of games and activities to play both with adult supervision and independently. Improvement in behavior on the playground. Train up Play leader pupils to support adults.	£900 (training & playtime equipment)
Ensure membership of LSSP continues.	Teaching Staff confident in delivering lessons. Increased percentage of pupils entered in inter and intra competitions. Pupils accessed wider range of sports.	Key indicator 2: The profile of PE and Sport being raised across the school as a tool for whole school improvement	LSSP coaches and activities support CPD for all staff. Competitive and non-competitive competitions in a range of sports attended	£2,100 (12%)
Provide PE kits for all pupils to ensure each child	All pupils will be provided with a PE Kit. KS2 Pupils –	Key indicator 2: The profile of PE and Sport being raised across the school as	Purchase t-shirts, shorts and pumps. Purchase costumes, trunks and	£739 (4%)

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participates in PE and after school activities. Provide swimming resources to ensure all KS2 pupils participate in swimming lessons	taking part in swimming lessons	a tool for whole school improvement.	swimming hats.	
Ensure pupils have the correct kit to participate in competitions.	Participating pupils had a sense of belonging and representation. (pupil voice)	Key indicator 2: The profile of PE and Sport being raised across the school as a tool for whole school improvement.	Purchase athletics kit. Ensure all kits returned and restock where necessary	£520 (3%)
Employ qualified sports coach to deliver PE sessions alongside class teachers. Provide targeted teaching in athletics for more able KS2 pupils.	Subject Leader, Teaching staff and Pupils	Key indicator 2: The profile of PE and Sport being raised across the school as a tool for whole school improvement.	Martin Lancaster to liaise with subject leader and class teachers to ensure quality of delivery and identification of pupils.	£6,270 (35%)
Top up swimming	Year 6 pupils	Key indicator 2: The profile of PE and Sport being raised across the school as a tool for whole school improvement.	All pupils can swim 25 metres or more. Assess pupils swimming ability in Y6 and highlight pupils in need of top up sessions.	£800 (4.5%)
Implement Get Set 4 PE. Invest in PE curriculum support materials to assist teachers in planning, delivery and assessment of PE.	All teaching staff and pupils	Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Improved PE lessons by following Comprehensive, curriculum-aligned lesson content and progressive schemes of work.	£550 (3%)
Pupils experience inspirational sports based experiences.	Pupils who participate	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	Arrange water sports activities for all pupils from Year 2 to 6 in summer term.	£2,700 (15%)
Outdoor pursuits residential for Y6 pupils.	Year 4, 5 and 6 pupils	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	All Y6 pupils attended and experienced resilience building and sense of achievement. Due to some Y6 pupils returning to home countries, the residential was offered to some Y5 and Y4 pupils. Pupil voice indicates all pupils enjoyed the residential	£4,500 (25%)

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Increase the percentage of pupils to attend LSSP competitions.	Pupils who participate	Key indicator 5: Increased participation in competitive sport	Arrange cover for staff attending competitions. Ensure transport available. (Minibus maintenance and fuel)	£700 (4%)
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Question	Stats:	Further context Relative to local challenges
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	85%	<i>15 out of 26 within this cohort are new to the school and country within the last two years. This means that they have not had the previous learning by attending swimming lessons further down the school.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively.	77%	<i>Two new to school pupils were not as confident in using backstroke as all other pupils who could swim.</i>
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	100%	<i>Use this text box to give further context behind the percentage.</i>
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes	A number of Year 6 arrived new to school in this year and could not swim.
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes	Staff feedback notes that they feel more comfortable in supporting the swimming coaches.

**Signed off by:**

Head Teacher:	<i>Andrea Connearn</i>
Subject Leader responsible for the Primary PE and sport premium:	<i>Martina Stelges – PE Subject Leader</i>
Governor:	<i>Mary Jackson Sports Premium Governor</i>
Date:	16 July 2024

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