

St Hugh's Catholic Primary School – Reception Class 2024-2025
Spring 2 – Half Term Plan

R.E. - To know You more clearly
Branch 4 – Desert to Garden

<p align="center"><u>Literacy & Phonics</u></p> <p>Talk Through Stories – Room on the Broom, Zog & Billy and the Dragon. Daily ReadWriteInc phonics sessions. Story times & rhyming activities. Shared reading – fiction & non-fiction. Enjoy independently exploring books. Nursery Rhymes. Begin to retell stories, using story phrases. Model writing daily. Recognise some letters, own name & familiar words. Read some cvc words. Form some letters correctly. World Book Day. Easter activities. Begin to create drawings & write words in response to experiences.</p>	<p align="center"><u>Mathematics</u></p> <p>Number rhymes. Number Blocks. Numicon. Explore shapes. Attempt to make arches & enclosures when building with blocks. Recognising & ordering numbers to 5 or beyond, & matching to quantity. Explore composition of numbers to 7 and the pairs of numbers that make a larger number. Order numbers to 10 and understand that each number is one more than the one before. Explore more than, fewer than, less than and equal to. Explore & add to repeating patterns. Find the longer or shorter, heavier or lighter of two items. Positional activities, e.g. next to, in front of. Talk about daily routines, order of events & names of days.</p>	<p align="center"><u>Communication & Language</u> <u>R.E.</u></p> <p>Nursery Rhymes. Talk Through Stories – Room on the Broom, Zog & Billy and the Dragon. Charanga – music activities. Key worker groups – stories & rhymes. Story times. Discuss sharing, turn taking, being kind to our friends. Talk about significant events in our own lives. Easter activities. Weather. World Book Day.</p>	<p align="center"><u>Physical Development</u></p> <p>P.E. Balancing. Catching & throwing, target practice. Experiment with different ways of moving e.g. jumping, skipping, hopping. Negotiate space successfully when playing, avoiding obstacles. Constructing with large & small blocks & crates. Pegs to Paper activities. Continue to develop skills to use scissors safely & pencils effectively. Manipulate a range of tools & equipment effectively.</p>
<p align="center"><u>Expressive Arts & Design</u></p> <p>Nursery Rhymes. Easter activities. Charanga – Our World. Join in singing songs. Explore musical instruments. Copy clapping a rhythm. Kandinsky – shape. Transient art. Sketching & printing. Play cooperatively, developing a storyline based on stories we have read.</p>	<p align="center"><u>Key Words</u></p> <p>R.E. – Jesus, God, Lent, Good Friday, Easter Sunday, new life, growth, purple, care for others, Spring, share more, help more, cross, celebrate, hot cross buns, Easter eggs, Easter garden. Phonics sounds. Vocabulary from – Room on the Broom, Zog & Billy and the Dragon. Balance, dance, build, move, catch, throw. Rhyme, story, fiction, non-fiction, book, read, library. Number names 1 to 10, more than, fewer than, less than, equal to, part, whole, count, subitise, repeating pattern, size, taller, tallest, longer, longest, behind, next to, in front, under, on top. Names of days. Build, stick, cut, scissors, mix, paint, colour names. Magnet, magnetic. Charanga vocabulary, instrument, sound, loud, quiet. Bee Bot, forwards, backwards, turn, arrow, buttons, instructions. Exercise, hot, warm, heart, healthy. Plant, dig, grow, Spring. Draw, build, artist, art.</p>	<p align="center"><u>Understanding the World</u></p> <p>Visits to – the park & Big Art Gallery. Routine of school day. Daily calendar & weather. Continue to develop respectful attitudes towards other cultures in our community. Explore magnetic & non-magnetic objects. Planting, growth. Observe changes in the outdoor environment. Talk & listen to each other's experience of family life. Use technology to create pictures & find information. Explore toys such as friction cars. Bee Bot & caterpillar – create a route from a starting point to an end point.</p>	
<p align="center"><u>PSED</u> <u>R.E.</u></p> <p>Key worker groups & circle time – stories, feelings. Story & rhyme times. Continue to support school and class routines & rules. Begin to understand their own & others feelings & that some actions & words can hurt others' feelings. Discuss sharing, turn taking, being kind to our friends. Begin to practice skills of assertion, compromise & negotiation. Begin to develop self-esteem & confidence by trying new things & being more outgoing in new social situations.</p>	<p align="center"><u>Characteristics of Effective Learning</u></p> <p>The ways in which each child engages with other people & their environment underpins their learning & development across all areas & supports them to be an effective & motivated learner. Playing & exploring – engagement. Active learning – motivation. Creating & thinking critically – thinking</p>	<p align="center"><u>British Values</u></p> <p>Reminder of class rules. Provide a safe & supportive environment for children. Encourage group choice & discussion about choices.</p> <hr/> <p align="center"><u>Interventions/Support</u></p> <p>Monitor needs of all children and any cause for concern. Wellcomm Activities. EAL Activities.</p>	
<p align="center"><u>Visits & Parental Involvement</u></p> <p>Parent/carer story time weekly sessions. Reading for pleasure – books home. Phonics ditties or reading books home. World Book Day. Parent/Carer Evening. Visits – park & Big Art Gallery.</p>	<p align="center"><u>Assessments</u></p> <p>Observations. Informal chats with parents. Weekly team meetings – to discuss observations, planning, interventions, SEND. RWInc phonics assessments & tracking data.</p>	<p align="center"><u>Safeguarding/Risk Assessments</u></p> <p>2 x First Aiders. Daily risk assessment of resources & indoor & outdoor environments. Visits – park & Big Art Gallery – Risk Assessments</p>	

