St Hugh's Catholic Primary School – Reception Class 2024-2025
Autumn 2 – Half Term Plan

R.E. - To know You More Clearly
Branch 2 – Prophecy and Promise

Literacy & Phonics Talk Through Stories – The Squirrels Who Squabbled, Billy and the Beast & Stick Man. Daily ReadWriteInc phonics sessions. Story times. Shared reading. Nursery Rhyme of the week. Model writing daily. Mark-making activities, including pegs to paper, sand, crayons, paint, pencils.	**Mathematics** Number rhymes. Number Blocks. Numicon. Count & compare number of objects in two groups. Counting one to one. Represent numbers using fingers & dice patterns. Look at size, length & weight. Respond to positional language. Talk about daily routines, order of events & names of days.	**Communication & Language** Nursery Rhyme of the week. Talk Through Stories – The Squirrels Who Squabbled, Billy and the Beast & Stick Man. Charanga – My Stories. Key worker groups – circle time. Story times. Dark & light activities. Diwali activities. Hanukkah activities. Christmas activities.	**Physical Development** Continue naming parts of the body. Hygiene – washing hands. Action songs & ring games. P.E. Copy patterns in foam or sand. Building with large & small blocks. Pegs to Paper activities. Mark-making activities using a variety of textures. Continue support with routines.
Expressive Arts & Design Nursery Rhyme of the week. Charanga – My Stories. Join in singing songs & take part in Christmas performance. Explore musical instruments. Explore colours – mixing. Create models using a variety of materials. Christmas creative activities.	**Key Words** *Phonics sounds. Vocabulary from – The Squirrels Who Squabbled, Billy and the Beast & Stick Man. Head, eyes, ears, mouth, nose, shoulders, hands, fingers, feet, toes, arms, legs. Number names 1 to 10, Number Blocks, count, more, less, subitise, size, big, small, long, longer, short, shorter, tall, taller, heavy, heavier, next to, behind, in front. Day, (names of days), (weather words). Dark, light, torch. Diwali vocabulary. Hanukkah vocabulary. Build, (colour names), stick, cut, mix, paint, Charanga vocabulary, instrument, sound, loud, quiet.* ***R.E*** *– Advent, Mary, chosen, waiting, Jesus, Christmas, angel, Bethlehem, birthday, celebrate, shepherds, sheep, wreath, stable, manger.*		**Understanding the World** Routine of school day. Daily calendar & weather. Explore Diwali, Hanukkah, Advent & Christmas. Visit the library & Imagine That. Continue to use our recycling bag. Use technology to find information, to draw & for maths activities. Use torches & fibre optic lights to explore dark and light. Explore friction toys.
PSED Key worker groups – circle time – relationships, sharing, taking turns, feelings. Story times. Continue support with routines. Hygiene – washing hands. Discuss class & school rules.	**Characteristics of Effective Learning** The ways in which each child engages with other people & their environment underpins their learning & development across all areas & supports them to be an effective & motivated learner. P**laying & exploring** – engagement. **Active learning** – motivation. **Creating & thinking critically** – thinking.	**British Values** Continue to discuss class rules. Continue to provide a safe & supportive environment for children to talk and be listened to. Discuss manners & politeness. Look at turn-taking & how to be fair.	
Visits & Parental Involvement Trip to the library – story time & receive library tickets if requested. Trip to Imagine That – science, creative & imaginative activities. Parent/Carers Evening. Reading for pleasure books home.	Assessments Observations. Informal chats with parents. Weekly team meetings – to discuss observations, planning, interventions, SEND. Continue school baseline. Phonics Assessments.	Safeguarding/Risk Assessments 2 x First Aiders. Daily risk assessment of resources & indoor & outdoor environments. Risk assessment for trips to the library and to Imagine That.	Interventions/Support Following on from discussions with SENCO – monitor the needs of children.