## St. Hugh's Catholic Primary School Year 5 Personal Development

Cultural Capital (Wider Opportunities across School)			
Protected Characteristics		Diversity	
History	Liverpool and immigration – how different communities are treated	Geography	Differences in culture between the UK and South America
MFL	Self, family and friends Countries and nationalities	History	Liverpool and immigration
Science	Animals including humans (age, pregnancy)	MFL	Self, family and friends
English	Steps to Read/Ready Steady Write	Music	Composer study; historical and cultural context of songs
PSHE	Protected characteristics sequence Everyone Welcome	RE	Other faiths weeks God loves us in our changing and developing
Art	Artists studied from a range of backgrounds	English	Steps to Read/Ready Steady Write
		PSHE	Protected characteristics sequence Everyone Welcome Anti-bullying Health and Wellbeing
British Values		Character	
History	Democracy in Ancient Greece and its legacy	MFL	Leisure time
PE RE	Voting team captain, leadership roles, decision-making, teamwork  Other faiths weeks	Music	Children's individual responses to music/songs/lyrics Music rehearsals and performances Discussion and response to feedback
Science	Working scientifically		Discussion about song lyrics
English	Steps to Read/Ready Steady Write	Science	Working scientifically
PSHE	Protected characteristics sequence	English	Steps to Read/Ready Steady Write
	Everyone Welcome RSE	PE	Outdoor and adventurous activity Team- building, co-operation, competition
		PSHE	Everyone Welcome Anti-bullying
		Art	Expression of ideas, perseverance
Citizenship		Keeping safe	
Geography	Distribution of natural resources globally	Computing	Using search engines safely Passwords
History	Ancient Greece – the role of the individual in democracy	Geography	Fieldwork – plan a safe route to the park
MFL	School life Transport Rooms and furniture	RE	God loves us in our changing and developing
RE	Community Freedom and responsibility	Science	Use scientific equipment safely
	Stewardship  Steps to Board / Board v Stoard v Write	English	Steps to Read/Ready Steady Write
English	Steps to Read/Ready Steady Write  Everyone Welcome	PSHE	RSE
PSHE PE	Rules and fair play, sportsmanship, understanding	PE	Health and Wellbeing Health and safety
DT	health needs  Designing, making, evaluating and cooking skills	DT	Keeping safe when using tools