St. Hugh's Catholic Primary School Year 4 Personal Development

Cultural Capital (Wider Opportunities across School)			
Protected Characteristics		Diversity	
PSHE RE/RSE	Protected characteristics sequence God loves us in our differences	Geography	Comparing physical geography of contrasting locations
English Art	Steps to Read/Ready Steady Write Artists studied from a range of backgrounds	MFL Music	The Williamson Tunnels Physical descriptions Composer study; historical and cultural context of songs
		RE/RSE	Other faiths weeks God loves us in our differences
		English	Steps to Read/Ready Steady Write
		PSHE	Protected characteristics sequence Everyone welcome
		Science	Classification keys
British Valu	es .	Character	
PSHE Computing/	Protected characteristics sequence Being respectful and tolerant when using the	Music	Music rehearsals and performances Discussion and response to feedback Discussion about song lyrics
online safety History	internet/social media Organisation and achievements of earliest	PE	Outdoor and adventurous activity Team- building, co-operation, competition
,	civilisations Crime and punishment	RE	Empathy and integrity when discussing the beliefs of others
PE RE/RSE	Voting team captain, leadership roles, decision-making, teamwork Other faiths weeks	English PSHE	Everyone welcome
Science	God loves us in our differences Working scientifically	Art	Anti-bullying Expression of ideas, perseverance
English	Steps to Read/Ready Steady Write	Science	Working scientifically
Citizenship		Keeping so	ofe .
Computing	Photo editing – difference between online and offline identities Webpage creation	Computing/ online safety	How to keep safe online
History	Daily life in different historical periods	Geography	Fieldwork – planning a safe route
MFL	School life	PE	Health and safety
PE	Rules and fair play, sportsmanship, understanding health needs	RE/RSE	Healthy relationships
RE	Community focus Reconciliation Global neighbours	English PSHE	Steps to Read/Ready Steady Write Everyone welcome Health and Wellbeing
English	Steps to Read/Ready Steady Write	DT	Keeping safe when using tools
PSHE	Health and Wellbeing	Science	Use scientific equipment safely
DT	Designing, making, evaluating and cooking skills		