St. Hugh's Catholic Primary School Year 4 Long Term Plan

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
R.E.	People Called	Called Gifts	Community Giving and receiving	Giving and receiving Self-discipline	New life Building bridges	Building bridges God's people
Literacy	Outsider narrative Leaf	Setting narrative The Whale	Myth narrative Arthur and the Golden Rope	Invention narrative Manfish	Twisted narrative The Lost Happy Endings	Refugee narrative The Journey
	Information Polar bears	Recount Newspaper report	Information Defeating a Viking monster	Recount Biography	Persuasion Letter	Recount Diary
Maths	Review of column addition and subtraction Numbers to 10000	Perimeter 3, 6, 9 times tables	7 times tables and patterns. Understanding and manipulating multiplicative relationships	Understanding and manipulating multiplicative relationships Co- ordinates	Review of fractions Fractions greater than 1	Symmetry in 2D shapes Time Division with remainders
Science	Animals including humans	Living things and their habitats	States of matter		Electricity	Sound
PSHE	Health and Wellbeing Hygiene and viruses. Extremism. Drugs Mental health		Relationships and Sex Education God loves us in our differences		Living in the Wider World Anti-social behaviour. Rights and responsibilities How to be a critical and ethical consumer	
Computing	Computer systems and networks The internet	Creating media Audio production	Programming A Repetition in shapes	Data and information Data logging	Creating media Photo editing	Programming B Repetition in games
History	The Achievements of the Early Civilisations		The Williamson Tunnels		Anglo-Saxons and Scots in Britain	
Geography		Mountains in the UK and Europe		Field work: The Mystery Park		Natural disasters
P.E.	Athletics Dance	Tag rugby Dance	Swimming Athletics	Swimming Dance	Swimming Games	Swimming OAA
Art	Sketching/ sculpture		Collage		Sketching/ painting	
Music	Musical Structures	Exploring Feelings when You Play	Compose with Your Friends	Feelings Through Music	Expression and Improvisation	The Show Must Go On
Design Technology		Mechanical systems (pneumatics)		Textiles (combining fabrics)		Food (healthy and varied diet)
MFL (Spanish)	Self, family and friends	School life – subjects	The world around us – weather	Animals and habitats	Leisure – sports	Food and drink