St. Hugh's Catholic Primary School Geography Subject Plan

	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Autumn 1						
Autumn		The United Kingdom Children learn about the location of the UK and characteristics of the four	The Lake District Children study weather patterns, land use and the human and physical	Mountains in the UK and Europe Children understand how mountains and rivers are	Natural Resources Children learn about how natural resources are distributed in our	Spain Children find geographical similarities and differences
2	develop vocabulary to describe different environments	countries within it.	geography	formed including the role of the water cycle	world, including energy, food, minerals and water.	between Spain, the UK and the Amazon region.
Spring 1						
	Field work: Our school	Field work: Around the school	Field work: Our local area	Field work: The Mystery Park	Field work: Sefton Park	Field work: Liverpool docks
Spring 2	Children plan, carry out and describe a journey around school	Children plan, carry out and record a journey outside school	Children learn about counties in the UK as well as observing and recording our local area	Children plan a route to a local park using compass points and presenting land use with maps	Children plan a route using four figure grid references and compare maps	Children use six figure grid references and compass points to plan a route
Summer 1						
Summer 2	Hot and cold places Children learn the location of hot and cold areas in of the world in relation to the Equator and North and South Poles	Aspen in The Rocky Mountains Children study the human and physical features of Aspen and compare with the local area	Climate zones, biomes and vegetation belts Children learn about the varied physical geography of our world	Volcanoes and earthquakes Children learn how volcanic eruptions and earthquakes occur and the effect on humans who live near them	The Amazon Rainforest Children locate countries in South America, studying trade links and economic activity in the Amazon rainforest	Children learn about changes on the docks over time and the effects on Liverpool