

St Hugh's Catholic Primary School – Reception Class 2023-2024
Spring 1 – Half Term Plan

Religious Education - To Know You More Clearly
Branch 3 – Galilee to Jerusalem

<p style="text-align: center;">Literacy & Phonics</p> <p>Talk Through Stories – One Snowy Night, Lost and Found & Room on the Broom. Daily ReadWriteInc phonics sessions. Story times – Traditional tales. Shared reading. Nursery Rhymes. Begin to retell stories, using story phrases. Model writing daily. Mark-making activities. Recognise some letters & own name. Read some cvc words. Form some letters correctly.</p>	<p style="text-align: center;">Mathematics</p> <p>Number rhymes. Number Blocks. Numicon. Subitising within 6. Recognising & ordering numbers to 5, & matching to quantity. Explore how 5 is made e.g. 4 and 1. Explore one more than. Explore & add to repeating patterns. Find the longer or shorter, heavier or lighter of two items. Positional activities, e.g. next to, in front of. Talk about daily routines, order of events & names of days.</p>	<p style="text-align: center;">Communication & Language</p> <p>R.E and RSE Activities. Nursery Rhymes. Talk Through Stories – One Snowy Night, Lost and Found & Room on the Broom. Charanga – music activities. Key worker groups – stories & rhymes. Story times. Chinese New Year. Visit to the library.</p>	<p style="text-align: center;">Physical Development</p> <p>P.E. Balancing. Catching & throwing. Dragon dances. Constructing with large blocks & crates. Play dough & dough disco. Continue to develop skills to use scissors safely & pencils effectively. Manipulate a range of tools & equipment effectively, including scissors, ribbons, paint brushes & pencils</p>
<p style="text-align: center;">Expressive Arts & Design</p> <p>Nursery Rhymes. Charanga – Everyone. Join in singing songs. Explore musical instruments. Copy clapping a rhythm. Make Chinese lanterns & dragons. Explore colours & junk modelling. Play cooperatively, developing a storyline based on stories we have read.</p>	<p style="text-align: center;">Key Words</p> <p>R.E. – Wise men, Jesus, birth, celebrate, Christmas, gifts, God, love, welcome, care, bless, children, loaves, fishes, church, priest, poor, hungry. RSE vocabulary. Phonics sounds. Vocabulary from – One Snowy Night, Lost and Found & Room on the Broom. Water, ice, frozen, melt, cold, warm. Balance, dance, build, move, catch, throw. Chinese New Year, animal names, race, arch. Rhyme, story, fiction, non-fiction, book, read, library. Number names 1 to 10, count, subitise, repeating pattern, size, taller, tallest, longer, longest, behind, next to, in front, under, on top. Names of days. Build, stick, cut, scissors, mix, paint, colour names. Charanga vocabulary, instrument, sound, loud, quiet. Bee Bot, forwards, backwards, turn, arrow, buttons, instructions.</p>		<p style="text-align: center;">Understanding the World</p> <p>Visits to - the library, church & the Chinese arch. Routine of school day. Daily calendar & weather. Continue to develop respectful attitudes towards other cultures in our community. Explore water & ice. Explore natural & man-made materials. Explore Chinese New Year customs. Use technology to create pictures & find information. Use IWB & iPads to find out about Chinese New Year traditions. Operate CD player. Explore toys such as friction cars. Introduce Bee Bot – to explore directions. RSE – diversity in people, know what makes us unique. Talk about significant events in our own lives.</p>
<p style="text-align: center;">PSED</p> <p>R.E and RSE – Physical, social & emotional activities. Key worker groups – circle time – relationships, Story & rhyme times. Continue to discuss school rules. Continue to support class routines & rules – including being kind, sharing, turn-taking.</p>	<p style="text-align: center;">Characteristics of Effective Learning</p> <p>The ways in which each child engages with other people & their environment underpins their learning & development across all areas & supports them to be an effective & motivated learner.</p> <p style="text-align: center;">Playing & exploring – engagement. Active learning – motivation. Creating & thinking critically – thinking</p>	<p style="text-align: center;">British Values</p> <p>Reminder of class rules. Provide a safe & supportive environment for children. From traditional tales – learn about not talking to strangers & not taking others belongings</p>	<p style="text-align: center;">Visits & Parental Involvement</p> <p>Parent/carer story time weekly sessions. Reading for pleasure – books home. Phonics ditties or reading books home. Visits – library, church & Chinese Arch</p>
<p style="text-align: center;">Assessments</p> <p>Observations. Informal chats with parents. Weekly team meetings – to discuss observations, planning, interventions, SEND. RWInc phonics assessments & tracking data. Reading for pleasure – books home. Phonics ditties or reading books home.</p>	<p style="text-align: center;">Safeguarding/Risk Assessments</p> <p>2 x First Aiders. Daily risk assessment of resources & indoor & outdoor environments. Visits – Library, church, Chinese Arch – Risk Assessments</p>		<p style="text-align: center;">Interventions/Support</p> <p>Monitor needs of all children and any cause for concern. Wellcomm Activities.</p>