# St. Hugh's Catholic Primary School



# Information for the Families of Reception Children 2024/25

Earle Road
Liverpool L7 6HE
www.sthughsprimary.co.uk
office@sthughsprimary.co.uk

"Leaders have ensured that children in the Reception Year benefit from a well designed early years curriculum that helps them get off to a good start.

Children who join the school in the early years develop good habits and behaviours for learning quickly. Teachers model language effectively and foster positive relationships between the children in their care.

The early years learning environment is organised well to help children learn and explore. This supports children to be prepared for the next stage of their education."

OFSTED 2023

Miss A Connearn

**Mrs A Flood** 

Mrs S Baddeley

Miss T Newport

Miss E Prince

Miss K Bower

Mrs J Fargnoli

Miss D Donaldson

**Executive Headteacher** 

**Head of School** 

**Reception Class Teacher** 

**Teaching Assistant** 

**Teaching Assistant** 

**Community Welfare Officer** 

**School Business Manager** 

PA to Executive Headteacher

# Welcome to St Hugh's Catholic Primary School

# **Reception Class**

Contained in this booklet is information that you will need for your child's start to school. If you have any further questions, please do not hesitate to contact the school office on 0151 733 2899. We will be pleased to answer any other questions or concerns that you may have.



A TYPICAL DAY	
8.45 am	Gates open and children are allowed into school
8.55 am	Gates close and the register is taken Children who arrive after this are late and must register at the school office.
9.00 am	Morning session (snack available)
11.45 am	Play and lunchtime
12.45 pm	Register and afternoon session (fruit available)
3.25 pm	Home time

### Beginning and end of the school day

Gates open at 8.45am and close at 8.55am. If you bring your child to school after this time or need to collect them, you will need to sign them in / out at the school office.

School ends at 3.25pm. Children are sent out when we see the adult who is collecting them and we know who the adult is.

Please inform a member of staff in the morning and let the office know if there are changes to your child's arrangements for going home.

We will not release your child to an unknown adult or sibling under 14 years of age.

#### Curriculum

The curriculum is specific to the age of the children and is divided into 7 areas of Learning.

- Personal, Social and Emotional Development
- Physical Development
- Communication and Language
- Literacy
- Mathematics
- Understanding the World
- Expressive Arts and Design

The emphasis in this curriculum is learning through PLAY.

#### **Religious Education**

St Hugh's is a Catholic Primary School. We welcome Catholic children and children from any or no faith. All are welcomed and valued as part of our school community.

We teach RE in Reception using the Religious Education Directory (RED) 'To Know You More Clearly'. The RE curriculum in Reception is at the core of the children's learning, Children will learn that '... dignity, loving friendships, responsibility, care for our world and its people, and peace are values they meet in Jesus...' (RED)

#### **Mathematics**

The children will learn about numbers and counting. They will also learn about shape, space and measure.

#### Activities include:

- Singing and chanting number songs and rhymes.
- Initially counting up to 10 everyday objects accurately and recognising the written numerals up to 10.
- Verbally counting to 20 and beyond.
- Practical games and puzzles.
- Exploring shapes.

#### Literacy

Stories are very important for the development of young children's speaking, listening, reading and writing. The children will have many opportunities to listen to stories, to talk about them, to re-tell them, to learn new vocabulary, to sequence events in the story and to create their own stories.

The children begin the process of learning to read and write using the Read Write Inc. phonics scheme.

The children learn to:

- read accurately and fluently with good comprehension
- > form each letter, spell correctly, and compose their ideas step-by-step.

Firstly, they learn one way to read the 40+ sounds and blend them into words. Then they learn to read the same sounds with alternative graphemes. They experience success from the very beginning. Reading books are closely matched to the children's increasing knowledge of phonics and 'tricky' words.

When the children are ready, they will begin to bring home phonics books to read. It is very important that you listen to your child read, encourage them to use phonics to read unknown words and to talk to them about the stories.

https://www.ruthmiskin.com/parentsandcarers/

#### A Journey in Love

In the Spring term, the children will begin to follow the recommended programme of study for Catholic schools for Relationships and Sex education. The focus in Reception class is on their uniqueness, friendships, feelings and spirituality. The content is age appropriate and is taught with sensitivity, as children move through the school.

#### How to help your child at home

Teach your child to

- o dress and undress including coats
- o fasten their shores, Velcro fastening shoes are best
- o use a knife and fork
- o go to the toilet independently
- o wash his/her own hands using soap and water
- o to tidy away their toys,
- o say please and thank you,
- o recognise and say their name

You can encourage your child to

- Count cars in the street, count people on the bus/count bottles in the shop
- Recognise and play with numbers
- Play games such as 'I Spy'
- Use plasticine, dough, Lego, wet sand, pens and pencils, etc
- write their name, write in **lowercase** letters with a capital first letter
- Sing songs and read stories every day with your child

Talk to your child regularly to increase vocabulary, understanding and listening skills.

# Please look at some of the links below to help you support you and your child.

https://www.bbc.co.uk/learning/schoolradio/subjects/earlylearning/nurserysongs

https:<a href="https://www.bbc.co.uk/cbeebies/curations/nursery-rhymes">https://www.bbc.co.uk/cbeebies/curations/nursery-rhymes</a>

https://www.bbc.co.uk/programmes/b007t9wg/clips

https://liverpool.gov.uk/schools-and-learning/school-attendance-behaviour-welfare/

https://www.merseycare.nhs.uk/our-services/liverpool/school-health-service

#### Attendance

We take attendance very seriously. As a parent, you are legally responsible for making sure that your child attends school. Unless your child is ill, we expect them to attend every day. **All** appointments need to be made outside of the school day.

If your child is ill and unable to attend school, it is your responsibility to inform the school by 8.30am of the reason why your child is absent. If you do not contact us, you will receive a text/call or may receive a home visit from our Community Welfare Officer.

We also employ the services of an Education Welfare Officer from the Local Authority.

#### Pupil leave in term time

The law gives no entitlement to parents to take their child on holiday during term time. Any application for leave must only be in exceptional circumstances. If you believe that there are exceptional circumstances, then you need to complete a 'Leave of Absence' form, even if it is for only one day! All 'Leave of Absence' requests have to be agreed by the school. We follow government guidelines when considering individual cases. Parents may receive a fine from the council for taking their child on holiday during term time.

#### Safeguarding

Our school is committed to safeguarding the safety and welfare of all its pupils. The school's safeguarding policy details the steps that will be taken if concerns arise about the safety or welfare of a child. If any parent, carer, or teacher has concerns about the welfare of a pupil, these should be addressed to the Designated Safeguarding Lead (DSL). Further information can be found on our school website.

#### **School Meals**

All children in Reception and Key Stage One are provided with a universal free school lunch. Each day the children can choose from a variety of food available.

#### **School Uniform**

#### BOYS

Black/grey trousers
Yellow polo shirt
Burgundy sweatshirt
Black shoes with Velcro
(no trainers)

#### **GIRLS**

Black/grey trousers or grey skirt
Yellow polo shirt
Burgundy sweatshirt/cardigan
Black shoes with Velcro or buckles
(no trainers)
Tights/socks grey or black only

Summer: shorts may be worn

Summer: red gingham dress may be worn

Children will need a coat every day as there will be outdoor opportunities.

#### **Spare Clothes**

You will need to supply your child with a bag containing a spare set of clothing including underwear to keep in school.

#### **PE Kits**

Black shorts, a white T-shirt and a PE bag are provided by the school.

Children will need pumps or trainers for PE.

The following items are available to purchase from, Laser Schoolwear, 92/100 London Road, L3 5NL.

- Yellow printed polo shirts
- Burgundy printed cardigans
- Burgundy printed sweatshirts

Black/grey trousers, grey skirts and plain yellow polo shirts are available from local supermarkets.

- Jeans or leggings are not allowed
- Children are not allowed to wear nail polish
- No jewellery, including watches
- Earrings must be plain small studs
- Long hair must be tied back and fringes must be kept out of the eyes
- Hairstyles with shaved/razor cuts are not allowed

#### Other information for parents

- You can always ask for help and advice from us before and after school, however, sometimes you may need to make an appointment
- If you are going to be late due to unforeseen circumstances please telephone the school to inform us
- If you arrange for your child to be collected by someone other than yourself, even as a one off, the school must be informed in advance for safety reasons
- If you change your address, mobile number or email, then please inform the school straight away in case of an emergency
- If your child gets to the toilet too late and has an 'accident' we may need to contact you to clean and change them
- Throughout the year you will be invited to school for various events. Please do your best to support your children and attend
- We believe that the parents, children and staff are partners and we must all do our best to support each other
- The more parents help to make their children independent before they come to school, the more time they will have to take part in all of the learning activities

Please do not hesitate to contact any member of staff if you have any questions or concerns about your child starting school.

## **Autumn term 2024**

Reception children will start school on Thursday 5<sup>th</sup> September, times to be confirmed.