



St Hugh's Catholic Primary School – Reception Class 2023-2024 Autumn 2 – Half Term Plan

R.E. - To know You more clearly Branch 2 - Prophecy and Promise			
<p style="text-align: center;"><u>Literacy & Phonics</u></p> <p>Talk Through Stories – Owl Babies, Ravi's Roar & Stick Man. Daily ReadWriteInc phonics sessions. Story times. Shared reading. Nursery Rhymes. Model writing daily. Mark-making activities on paper, touch screens & sand using pencils, crayons & paints.</p>	<p style="text-align: center;"><u>Mathematics</u></p> <p>Number rhymes. Number Blocks. Numicon. Count & compare number of objects in two groups. Counting objects one to one. Represent numbers to 5 using fingers & dice pattern. Explore jigsaw puzzles & shapes. Look at size, length & height. Begin to respond to positional language. Talk about daily routines, order of events & names of days.</p>	<p style="text-align: center;"><u>Communication & Language</u></p> <p>R.E. Nursery Rhymes. Talk Through Stories – Owl Babies, Ravi's Roar & Stick Man. Charanga – music activities. Key worker groups – circle time. Story times. Dark & light activities. Nocturnal animals. Diwali activities. Hanukkah activities. Christmas activities.</p>	<p style="text-align: center;"><u>Physical Development</u></p> <p>Continue naming parts of the body. Action songs & ring games. P.E. Building with large & small blocks. Play dough & dough disco. Discuss toothbrushing & send packs home. Continue support with routines. Mark-making activities using a variety of textures, such as sand, touch screens, paper and paint, crayons, pencils.</p>
<p style="text-align: center;"><u>Expressive Arts & Design</u></p> <p>Nursery Rhymes. Charanga – My Stories. Join in singing songs. Explore musical instruments. Construction with large & small blocks. Explore colours – mixing. Use materials from the park to create pictures. Create models using a variety of materials. Christmas creative activities.</p>	<p style="text-align: center;"><u>Key Words</u></p> <p style="text-align: center;">Phonics sounds. Vocabulary from – Owl Babies, Ravi's Roar & Stick Man. Head, eyes, ears, mouth, nose, shoulders, hands, fingers, feet, toes, arms, legs. Sharing, turn taking, feelings. Dark, light, torch. Nocturnal animal names. Diwali vocabulary. Hanukkah vocabulary. Number names 1 to 5, Number Blocks, count, subitise, puzzle, shape, size, taller, tallest, longer, longest, behind, next to, in front, under, on top. Names of days. Brush, teeth, clean, toothbrush. Build, blocks. Colour names, mix, paint, picture. Charanga vocabulary, instrument, sound, loud, quiet. R.E – Advent, Mary, chosen, waiting, Jesus, Christmas, angel, Bethlehem, birthday, celebrate, shepherds, sheep, wreath, stable, manger,</p>		<p style="text-align: center;"><u>Understanding the World</u></p> <p>Daily calendar & weather. Develop respectful attitudes towards other cultures in our community. Explore customs & celebrations of Diwali, Hanukkah, Advent & Christmas. Use technology to find out about nocturnal animals. Use torches & fibre optic lights to explore dark & light. Visit the park & talk about seasons. Visit a library. Explore toys such as friction cars. Discuss toothbrushing.</p>
<p style="text-align: center;"><u>PSED</u></p> <p>R.E. Key worker groups – circle time – relationships, sharing, taking turns, feelings. Story times. Continue support with routines. Continue to discuss school rules.</p>	<p style="text-align: center;"><u>Characteristics of Effective Learning</u></p> <p>The ways in which each child engages with other people & their environment underpins their learning & development across all areas & supports them to be an effective & motivated learner.</p> <p style="text-align: center;">Playing & exploring – engagement. Active learning – motivation.</p>		<p style="text-align: center;"><u>British Values</u></p> <p>Reminder of class rules. Provide a safe & supportive environment for children. Work on turn taking & how to be fair. Discuss manners & politeness</p>
<p style="text-align: center;"><u>Visits & Parental Involvement</u></p> <p>Trip to the park to explore seasons. Trip to the library – story time. Parent/Carers Evening.</p>	<p style="text-align: center;"><u>Assessments</u></p> <p>Observations. Informal chats with parents. Weekly team meetings – to discuss observations, planning, interventions, SEND. Complete Wellcomm Assessments.</p>	<p style="text-align: center;"><u>Safeguarding/Risk Assessments</u></p> <p>2 x First Aiders. Daily risk assessment of resources & indoor & outdoor environments.</p>	<p style="text-align: center;"><u>Interventions/Support</u></p> <p>Following on from discussions with SENCO – monitor needs of children.</p>